

Envisioning the Future

Page Hilltop Elementary School 2021 - 2022 School Improvement Plan

November 17, 2021





Vision

Our vision is to connect, engage, and inspire every student to reach academic excellence. The educators of the Ayer Shirley Regional School District will instill habits of reflection and inquiry that challenge our students to set ambitious academic and personal goals. Students will develop a strong voice to express thoughts and ideas in the community, and the confidence to showcase their talents, academic and personal successes in preparation for entry into college and the world of work.

Mission

Our mission is to provide a high-quality education in a safe, respectful, and inclusive environment where every student develops the skills, character, and core values needed to graduate and become a productive member of global society.



Core Values

We believe in...

- high expectations for every student.
- an inclusive, personalized learning environment.
- fostering critical thinking and problem solving.
- encouraging students to persevere in finding solutions to problems.
- collaboration among educators, students, families, and community.
- making connections and applications from the classroom to the real world.
- educating the whole child - academic, social, emotional, personal, and cultural domains.
- practicing reflection and goal setting.
- respect for self, property, and others.
- civic engagement, community connections, and service to others.



Theory of Action

If we...

- implement high-quality, aligned curriculum and instruction monitored by performance assessments in each and every classroom,
- ensure educator effectiveness through a common understanding and shared vision of effective evidence-based instructional strategies,
- are responsive to academic and non-academic needs,
- promote a culture of continuous and actionable feedback, reflection, and inquiry,
- maintain high expectations for student learning for meeting and exceeding grade level standards,
- partner with stakeholders to maximize and strategically allocate resources to teaching and learning,

then our students will...

- reach their potential,
- achieve academic excellence,
- graduate,
- engage as active, productive citizens prepared for success and entry into college and the world of work.



Strategic Objectives

TEACHING ALL STUDENTS

IT IS IMPERATIVE THAT WE MEET EVERY STUDENTS' LEARNING NEEDS. EVERY CHILD SHOULD BE AFFORDED THE OPPORTUNITY TO LEARN IN AN OPTIMAL ENVIRONMENT THAT CHALLENGES AND SUPPORTS THEIR LEARNING.

EDUCATOR EFFECTIVENESS

EACH EDUCATOR SHOULD BE EQUIPPED WITH THE KNOWLEDGE, TOOLS, AND RESOURCES TO EFFECTIVELY TEACH ALL STUDENTS USING EVIDENCE-BASED INSTRUCTIONAL STRATEGIES PROVEN TO PRODUCE GOOD STUDENT OUTCOMES.

SOCIAL EMOTIONAL LEARNING

SOCIAL EMOTIONAL LEARNING IS A SCHOOL-WIDE EFFORT TO DEVELOP THE SKILLS AND COMPETENCIES IN STUDENTS TO FOSTER HEALTHY DEVELOPMENT AND STRONG RELATIONSHIPS.

DISTRICT & SCHOOL CULTURE

AN ENVIRONMENT THAT PROVIDES TEACHERS AND STUDENTS HEALTHY AND POSITIVE CONDITIONS THAT FOSTER ACADEMIC AND PERSONAL GROWTH.

FAMILY & COMMUNITY PARTNERSHIP

FOSTER STRONG PARTNERSHIPS WITH PARENTS AND COMMUNITY MEMBERS TO EFFECTIVELY SUPPORT OUR STUDENTS TO REACH THEIR FULL POTENTIAL.



**Page Hilltop Elementary School Improvement Plan
2021 - 2022
One Year Plan**

Initiative 1: Curriculum and Instruction

Use data resources and evidence-based instructional strategies to afford all students the opportunity to learn in an optimal environment that challenges and supports their learning.

Legend: Not Started = NS, In Progress = IP, Completed = C

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Continual use of data, gather and disaggregate data and review current performance standards.	Principal, Assistant Principal, and Educators	October 2021 - June 2022	Data	BAS (Fountas and Pinnell) Lexia RAPID STAR Math STAR Reading DIBELS 8	IP	Increase effectiveness of teacher strategies and delivery of instruction skills Identify student academic needs Identify students who may need intervention
Progress monitoring: Teachers meet with administrators to discuss data results, instructional strategies, Action Plans and SLG progress	Principal, Assistant Principal, and Teachers	October 2021 - June 2022	Formative/Summative Assessments Data Team Meeting Agendas Action Plans	Math Fluency Scores Literacy Scores Behavior Data Attendance Data	IP	Identify key features of effective practice and adjustment to practice.

Action	Persons Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Partnership with Momenta coaches and PT Reading Interventionist	Principal, Assistant Principal, and Teachers	October 2021 - June 2022	ESSER II Grant	Coaching Collaboration with Principal Collaboration on Data Meetings Collaboration with teachers on various classroom needs.	IP	Improve instruction and academic outcomes for all levels of students within the classroom.
Continue year two of implementation of Eureka Math	Principal, Assistant Principal, and Teachers	September 2021 - June 2022	Eureka Math Module Books Eureka Math Fluency Books Math Manipulatives	Eureka Module Benchmark Assessments Star Math	IP	Continue to improve math standardized test scores. Differentiated instruction
Utilization of Math Coach availability in grades 3 - 5 and PT Math Interventionist	Principal, Assistant Principal, Math Coach	October 2021 - June 2022	Scheduling Time to collaborate ESSER II Grant	Math Fluency Scores Star Math	IP	Students will master grade level math objectives
Continue with implementation of Inspire Science Program.	Principal, Assistant Principal, Teachers, CTLs	September 2021 - June 2022	<i>INSPIRE</i> Science Program Mystery Science (Supplemental) Science Kit materials	Inspire Unit Assessments	IP	Improved student academic performance based on assessment results.

Initiative 2: School and District Culture

Continue development of Core Values Program that supports a healthy and positive learning environment which fosters academic and personal growth in ALL students.

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Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Continue with Implementation of the Core Value and Behavior Expectations Plan.	Principal, Assistant Principal, and all Faculty and Staff	September 2021 - June 2022	Core Value and Behavior Expectations Plan Booklet	Attendance Records Behavior Intervention Data Academic Assessments	IP	School wide behavior program is embedded in the classroom curriculum. and promotes a safe learning Environment
Provide modeling to staff and students regarding the Behavior Expectations for five areas of the School: Cafeteria, Bathrooms, Hallways, Playground, Classrooms	Principal, Assistant Principal, and all Faculty and Staff	September 2021 - June 2022	Informative Posters/Expectations Multiple "mini-assemblies" to review expectations with students	Behavior Intervention Data Academic Assessments	IP	School wide behavior program covers all aspects of students' daily schedules.
Monitor Behavior Expectations Plan, establish and maintain tiered systems of positive behavior interventions and supports	Principal, Assistant Principal, and all Faculty and Staff	September 2021 - June 2022	Time to observe Social Emotional Educational Resources Student Support Group Meeting Time	Behavior Data Classroom Walkthroughs	IP	School Wide Behavior Plan will be administered across grade levels. All students' non-academic needs will be addressed based on tier level of need.
Continue implementation on Diversity - Equity - Inclusion initiatives	Principal, Assistant Principal, and all Faculty and Staff	September 2021 - June 2022	Continue monthly DEI school-based meetings Informational Resources	School Culture and Climate Survey	IP	Cultivate all aspects of diversity, equity and inclusion throughout the entire school community Develop the cultural competency of all staff

Initiative 3: Family and Community Partnership

Foster partnerships with stakeholders, including families, faculty members, and members of the community, to maximize resources in order to promote the learning and social-emotional well-being of all students.

Legend: Not Started = NS, In Progress = IP, Completed = C

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Continue expansion of our Community Partnerships and involve local businesses in the region's corporate sponsorship program.	Principal, Assistant Principal, School Council, Teachers, Parents.	October 2021 - June 2022	Time	Academic Achievement Gains in Resources	IP	Support, recognition and financial backing from community partners.
Continue with programs that establish intergenerational activities with local senior citizens with an emphasis on involving all grade levels.	Principal, Assistant Principal, Teachers, Families, Community Members	October 2021 - June 2022	Time	Academic and Social Emotional Growth	IP	Students make lasting bonds with senior citizens in our community while spreading goodwill.
Provide opportunities for students to explore facets of community service	Principal, Assistant Principal, Teachers and Families	October 2021 - June 2022	Time and money To support various community service programs Collaboration with ASRHS	Student Achievement Growth in Parental Participation Decrease in Disciplinary Referrals.	IP	Students' are able to access ideas for community service.
The school will identify and compile a bank of resources that can provide support for the families in our school community.	Principal, Assistant Principal, Teachers, Families and School Council	October 2021 - June 2022	Keep an on-going Google Document accessible by School Council members.	Student Achievement Parental Participation	IP	School Community better informed about pertinent resources enhancing student success.
Provide specific focus on our growing EL population so as to ensure that all EL students are afforded the same opportunities for academic success and social-emotional growth	Principal, Assistant Principal, Families, School Council, EL teachers	October 2021 - June 2022	Data Collection Translation of all school forms and notices sent home Translation services at school events	Student Achievement Increase in Parental Awareness and Participation	IP	EL Families will receive all the benefits of being a member of our school community
Action	Person(s)	Time Frame	Required Resources	Output	Status	Desired Outcome

	Responsible					
Continue with APAC partnership that was initiated last year	Principal, Assistant Principal, Teachers, School Council	October 2021 - June 2022	APAC videotaping of school events APAC collaboration with PH Broadcasting Club APAC collaboration with production of PHES Highlight Video	Increased parental involvement in school community Increased community support for school	IP	Business & Community Leaders, along with PH families, will recognize and appreciate all aspects of PH school community The learning and social-emotional well-being of students

Initiative 4: Social Emotional Learning

Develop the CASEL 5 Core SEL Competencies, in all students, so as to foster healthy development and strong relationships.

Legend: Not Started = NS, In Progress = IP, Completed = C

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Continue with "Second Step" program in K-5 classrooms	Principal, Assistant Principal, School Counselors, Homeroom Teachers	September 2021 - June 2022	Second Steps Classroom Kits On-line training for Homeroom Teachers	Decrease in negative behaviors Common language used by all staff Increased parental support and involvement	IP	A healthier, more positive culture and climate Individual students will display a more positive attitude and develop healthier peer relationships
Provide Tier 1 in-class SEL lessons for grades K-5 during morning meeting times	School Counselors, Teachers	September 2021 - June 2022	Classroom curriculum that has been developed by ASRSD counseling team	Decrease in negative behaviors Common language being used by all staff Increase in students & staff "paying it forward" Increased parental support and involvement	IP	A healthier, more positive culture and climate Individual students will display a more positive attitude and develop healthier peer relationships

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
<p>Enhance current student recognition programs (PAWS slips, Lunch Bunch groups, Good Calls Home, Great Kindness Challenge, Panther Leadership Team)</p>	<p>Principal, Assistant Principal, Counselors, SRO, Teachers</p>	<p>September 2021 - June 2022</p>	<p>PAWS slips Time for scheduling lunch bunch groups and making "Good Calls Home"</p>	<p>Decrease in negative behaviors Common language used by all staff Increase in students & staff "paying it forward" Increased parental support and involvement</p>	<p>IP</p>	<p>A healthier, more positive culture and climate Individual students will display a more positive attitude and develop healthier peer relationships</p>